












SPOTlight: School Year 2022-2023

Philadelphia Montessori Charter School			
School Code	3378	Principal Name	Joseph Sbarra
Sector	Charter	Address	2227 Island Rd
Network	Charters	Phone	215 365 4011
Report Type	Elementary School	Admission Category	Citywide
Receives HS Report	No	October 1 Enrollment	238
Grades in Report	K 6		
Website	philadelphiamontessori.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	62.3%	52.7%	-9.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	22.9%	20.9%	-2.0 %-pts 	37.1%	16.3%	-20.8 %-pts 
Grade 3 - 8 Reading	21.0%	24.7%	+3.7 %-pts 	32.3%	20.8%	-11.5 %-pts 
Grade 3 Math	13.9%	7.0%	-6.9 %-pts 	66.7%	65.1%	-1.6 %-pts 
Grade 3 - 8 Math	11.3%	10.4%	-0.9 %-pts 	71.0%	63.6%	-7.4 %-pts 
Grade 4 and 8 Science	48.2%	48.5%	+0.3 %-pts 	11.1%	24.2%	+13.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

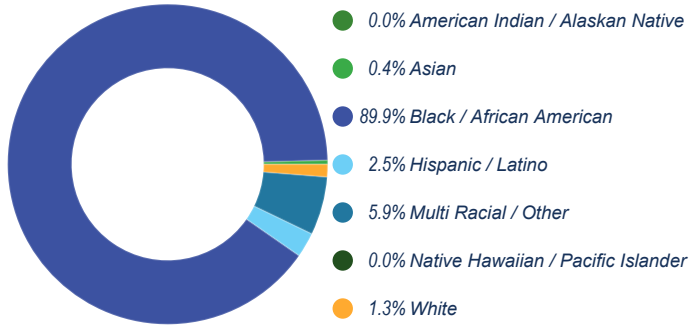
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Philadelphia Montessori Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3378 Sector | Charter Network | Charters
Principal Name | Joseph Sbarra Address | 2227 Island Rd
Phone | 215-365-4011 Website | philadelphiamontessori.org
Report Type | Elementary School Grades in Report | K-6
Admissions Category | Citywide Receives HS Report | No
Oct 1 Enrollment | 238

Student Enrollment and Demographics



279

of Students Served Over the Full Year

27.3%

% of Students with IEPs

5.5%

% of Students Identified as English Learners

81.9%

% of Students Identified as Economically Disadvantaged

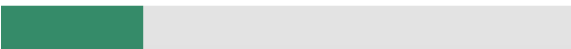

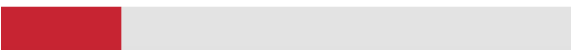

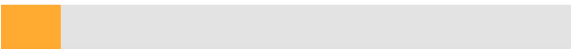

Student Attendance

24.4%

% of Students Attending at Least 95% of Instructional Days

52.7%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	60.0%	NA
	Hispanic / Latino		
Improvement Improving in 5 out of 12 Eligible Metrics 41.7%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 24.7%			
 IMPROVING +3.7 From Prior Year 			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 20.9%			
 NOT IMPROVING -2.0 From Prior Year 			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 10.4%			
 MAINTAINING -0.9 From Prior Year 			
<ul style="list-style-type: none"> Improving Not Improving 	<ul style="list-style-type: none"> Maintaining Not Applicable 		
English Learners			
Insufficient Data for Score	Insufficient Data for Score	NA	
Students with IEPs			
Insufficient Data for Score	Insufficient Data for Score	NA	
Economically Disadvantaged			
Insufficient Data for Score	50.0%	NA	

Climate, Culture & Opportunity

Conditions for Success

School Code | 3378 School Name | Philadelphia Montessori Charter School

% of Students Attending 90%+ of Days

All Students

279 Students

Score: 52.7%



NOT IMPROVING

-9.6 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

24.4%

90-95% of Instructional Days

28.3%

85-90% of Instructional Days

16.5%

80-85% of Instructional Days

15.8%

Less than 80% of Instructional Days

15.1%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

279 Students

Score: 96.1%



NOT IMPROVING

-2.6 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3378 School Name | Philadelphia Montessori Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3378 School Name | Philadelphia Montessori Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 19 out of 77 Students</p> <p>Score: 24.7%</p> <p>IMPROVING +3.7 From Prior Year </p>	<p>All Students 16 out of 77 Students</p> <p>Score: 20.8%</p> <p>IMPROVING -11.5 From Prior Year </p>
<p>Black / African American 16 out of 70 Students</p> <p>Score: 22.9%</p> <p>IMPROVING +7.2 From Prior Year </p>	<p>Black / African American 15 out of 70 Students</p> <p>Score: 21.4%</p> <p>IMPROVING -13.9 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 1 out of 26 Students</p> <p>Score: 3.9%</p> <p>IMPROVING +3.9 From Prior Year </p>	<p>Students with IEPs 12 out of 26 Students</p> <p>Score: 46.2%</p> <p>IMPROVING -15.8 From Prior Year </p>
<p>Economically Disadvantaged 18 out of 75 Students</p> <p>Score: 24.0%</p> <p>IMPROVING +2.7 From Prior Year </p>	<p>Economically Disadvantaged 15 out of 75 Students</p> <p>Score: 20.0%</p> <p>IMPROVING -12.8 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3378 School Name | Philadelphia Montessori Charter School









PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 9 out of 43 Students Score: 20.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.0 From Prior Year ✘ </div>	All Students 7 out of 43 Students Score: 16.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -20.8 From Prior Year ✔ </div>
Black / African American 9 out of 42 Students Score: 21.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.2 From Prior Year ✔ </div>	Black / African American 7 out of 42 Students Score: 16.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -24.7 From Prior Year ✔ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 9 out of 43 Students Score: 20.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.6 From Prior Year ✘ </div>	Economically Disadvantaged 7 out of 43 Students Score: 16.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -21.9 From Prior Year ✔ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3378 School Name | Philadelphia Montessori Charter School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 8 out of 77 Students</p> <p>Score: 10.4%</p> <p>MAINTAINING -0.9 From Prior Year </p>	<p>All Students 49 out of 77 Students</p> <p>Score: 63.6%</p> <p>IMPROVING -7.4 From Prior Year </p>
<p>Black / African American 6 out of 70 Students</p> <p>Score: 8.6%</p> <p>MAINTAINING +0.8 From Prior Year </p>	<p>Black / African American 47 out of 70 Students</p> <p>Score: 67.1%</p> <p>IMPROVING -3.5 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 1 out of 26 Students</p> <p>Score: 3.9%</p> <p>IMPROVING +3.9 From Prior Year </p>	<p>Students with IEPs 20 out of 26 Students</p> <p>Score: 76.9%</p> <p>IMPROVING -23.1 From Prior Year </p>
<p>Economically Disadvantaged 7 out of 75 Students</p> <p>Score: 9.3%</p> <p>MAINTAINING -0.5 From Prior Year </p>	<p>Economically Disadvantaged 48 out of 75 Students</p> <p>Score: 64.0%</p> <p>IMPROVING -8.1 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3378 School Name | Philadelphia Montessori Charter School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 3 out of 43 Students</p> <p>Score: 7.0% NOT IMPROVING -6.9 From Prior Year </p>	<p>All Students 28 out of 43 Students</p> <p>Score: 65.1% IMPROVING -1.6 From Prior Year </p>
<p>Black / African American 3 out of 42 Students</p> <p>Score: 7.1% NOT IMPROVING -2.9 From Prior Year </p>	<p>Black / African American 27 out of 42 Students</p> <p>Score: 64.3% IMPROVING -2.4 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 3 out of 43 Students</p> <p>Score: 7.0% NOT IMPROVING -4.4 From Prior Year </p>	<p>Economically Disadvantaged 28 out of 43 Students</p> <p>Score: 65.1% IMPROVING -3.5 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3378 School Name | Philadelphia Montessori Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 16 out of 33 Students</p> <p>Score: 48.5%</p> <p>MAINTAINING +0.3 From Prior Year </p>	<p>All Students 8 out of 33 Students</p> <p>Score: 24.2%</p> <p>NOT IMPROVING +13.1 From Prior Year </p>
<p>Black / African American 13 out of 28 Students</p> <p>Score: 46.4%</p> <p>MAINTAINING +0.9 From Prior Year </p>	<p>Black / African American 7 out of 28 Students</p> <p>Score: 25.0%</p> <p>NOT IMPROVING +11.4 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 15 out of 31 Students</p> <p>Score: 48.4%</p> <p>MAINTAINING +0.2 From Prior Year </p>	<p>Economically Disadvantaged 7 out of 31 Students</p> <p>Score: 22.6%</p> <p>NOT IMPROVING +11.5 From Prior Year </p>

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